

GRIT

Angela Duckworth tweaked this definition of GRIT to be “perseverance and passion for long-term goals”.

5 Characteristics of GRIT

- Courage
- Conscientious
- Long-term goals and endurance – follow-through
- Resilience – optimism, confidence and creativity
- Excellence versus perfection

At Tomorrow's People College, we teach learners not to give up and to try again, and most importantly, we value effort and not talent. Effort is twice as valuable as talent.

GRIT can be learnt. It can be instilled as a virtue in a company or school.

Bloom's Taxonomy

Bloom's Taxonomy is a classification of thinking organised by levels of complexity. It gives teachers and students an opportunity to learn and practice a range of thinking and provides a simple structure for many different kinds of questions.

The main focus of Bloom's Taxonomy is to improve student learning and thinking.

Barrett's Taxonomy

Barrett's taxonomy is another guide for teachers in educating students. This is applicable to language subjects, as the main focus is to cater to students' understanding of comprehension questions in the reading part.

Thinking Maps

Eight Thinking Maps were developed by David Hyerle. A Thinking Map is a graphic organiser, and each thinking map is based on a fundamental thinking process or linked to a specific cognitive skill and serves different purposes.

It includes methods that help visualise your thinking or represent your abstract thoughts with concrete visuals. Thinking maps enable meaningful learning as they help organise ideas and information in a way that is easy to understand.



A Thinking Map is useful during critical and creative thinking exercises. It breaks down complex information into easily comprehensible sections also helps you to discover connections in between.

Honour

Karl G. Maeser explains in “**My word of honour**”:

“Place me behind prison walls – walls of stone ever so high, ever so thick, reaching ever so far into the ground – there is a possibility that in some way or another I may escape; but stand me on the floor and draw a chalk line around me and have me give my word of honour never to cross it. Can I get out of the circle? No. Never! I’d die first!”

We believe in the principles of honour. We teach children to have a high regard for others and to treat them with respect and admiration. Prov. 15:33 says humility comes before honour. For the past 10 years, we developed an honouring theme for each year.

Critical Thinking (this is part of “My Thoughts”)

Critical thinking is the intellectually disciplined process of actively and skilfully conceptualising, applying, analysing, synthesising, and/or evaluating information gathered from, or generated by observation, experience, reflection, reasoning, or communication, as a guide to belief and action.

We want our learners to be critical thinkers. Critical thinking is a disciplined process that we need to teach learners. Therefore, we want them to make a decision before they speak. Will they choose to speak from the heart as a wise or a foolish person?

